Partners in Education for Life
~ Masiphumelele

ANNUAL REPORT 2019
Contents

1 Message from our Chairman and MD
2 Our People
3 Our Core Projects
4 Early Childhood Development
5 Ukhanyo Project - Primary Education
7 High Hopes - Secondary Education
9 Bright Futures - Tertiary Education
11 Community Support
12 Lifelong Learning
13 Our Finances
15 Staff & Volunteers
16 Fundraising
17 Masicorp in Numbers
18 Masi Map

OUR VISION & MISSION

Our Vision

Everyone in Masiphumelele will have access to quality education, training, advice and support.

Our Mission

To work with the people of Masiphumelele and key partners, offering opportunities through education to help residents progress out of poverty towards a sustainable livelihood.

Our Values

- Utmost respect for those we serve and for each other.
- Participation in decision making by all those affected by our actions.
- Empowering all involved to take ownership of their own development.
- Integrity and transparency in all our operations.
- Long-term sustainability.

Photos by Inter Studio Photography and Michelle Jones. Many thanks for their contribution.
MESSAGE FROM OUR CHAIRMAN

Recently I heard one of our major donors from the United States say that “Masicorp is a good story”

It brought to mind the story told by a former bursary student, Olwethu at a fund raising event during the year. He told of his journey through school, university and on to a highly successful career. In doing so he highlighted the interventions and support that he had received from Masicorp on this journey. It was a powerful story. Olwethu is just one of the many lives we touch in our efforts to support the community in their attempts to lift themselves out of the dreadful poverty trap so endemic in this country.

You will note by reference to the financial results contained in this report that we have had significant growth both in relation to funds raised as well as the programmes with which we are involved. Such success is tremendously satisfying: however, it brings with it the challenge of sustaining the increased activity into the future. The team is motivated to ensure we continue to grow and bask in the joy of every success.

None of the achievements of Masicorp would be possible without the extraordinary and positive participation of the people of Masiphumelele, our volunteers, partners and donors and all those who take an interest in our activities. We are particularly grateful to our fundraising teams for their tireless energy and efforts on our behalf. Your contribution has been immense.

The Management Board has been strengthened during the year with the appointment of Megan Pringle to coordinate the fundraising activities and Alastair Burns to manage finance. I would like to express my appreciation to our management team and the Boards. The successes in this past year is a testament to their commitment and hard work and we are well positioned to go forward with confidence.

Yes Masicorp is a good story, a very good story.

- Doug Wallace

MESSAGE FROM OUR MD

2019 was a golden period of growth, development and change for Masicorp and we continue to climb this steep path in 2020.

In March we celebrated 20 years of commitment and support to the Masiphumelele Community in line with our Vision and Mission. We launched our Friends of Masicorp Campaign to help us make a lasting difference. WE ARE NOT DONE YET!

The most powerful investment in human capital that a country can make is a clear commitment to *ECD. Young children need loving care, good nutrition and early learning in equal measure. Through our extensive ECD Programmes we have an opportunity to get things right by providing excellent facilities, teacher training and most of all a passionate team of staff.

Quality Education transforms lives and is at the heart of our work. At Ukhanyo Primary School we focus on educational development facilitated through our Learning Labs, Reading Programmes and Sport. This is implemented in partnership with the Principal, Michael Tyhali, his senior management team, staff and the well-established **MCC Masi 750 Sports Club under Vince van der Bijl’s leadership. We continue to partner with Masi High School to address the most urgent needs as shared with us by the Principal, Nelson MaFrika and his management team. Together with ***FHHS we provided extra support with Math & Science teaching for Grade 11&12 pupils. This year we piloted Pathways that kicked off with a Career Indaba and follow-up workshops. In addition, in partnership with the Sewing Café we offered sewing lessons to pupils in GR9&10.

Valuable skills and training give both the youth and adults a brighter future. We address this need through our well recognised computer training giving the necessary skill for employment and learning. In partnership with Dr Wendy Ryan & Evangeline Life Skills we focus on Sewing Skills that go beyond just the duration of the course. Each graduate receives a sewing machine to encourage them to sew for themselves and for entrepreneurship. We have many great stories! Our Community Sport programmes help to connect us with those beyond the classroom.

I would like to thank our Board, volunteers, staff and funders, as well as the wider community of Masiphumelele who have helped us deliver 26 Programmes and reach over 6000 beneficiaries.

* ECD – Early Childhood Development
**MCC – Marylebone Cricket Club – UK
*** FHHS Fish Hoek High School

- Milli Firth
OUR PEOPLE

Our Board

John Thompson
Founder

Alan McKelvey
Trustee

Sandra Dodson
Trustee

Doug Wallace
Chairman

UK Fundraising

Megan Pringle
Fundraiser

Elize Taylor
Director Operations

Milli Firth
Managing Director

Fiona Maitland
Deputy MD Director ECD

Carol Hanks
Director Development & Fundraising

Keith Richardson
Director of Education

Itumeleng Pooe
Trustee

Alastair Burns
Director Finance

Andrew Smith
Honorary President

Sandra Dodson
Trustee

Alan McKelvey
Trustee

UK Fundraising

Carol Thompson
Founder

John Thompson
Founder

Our Board

Michael Tyhali
Community Liaison

Jane Philippi
Trustee

Carol Thompson
Fundraiser

John Thompson
Founder

Our Management Team

Penny Ramahloko
Office Manager

Nontsikelelo Sigcu
Stay & Play Programme Manager

Nyasha Sithole
Assistant Finance Manager

Delia Eaglestone
Chasmay Campus Manager

Heather Collins
Maths Lab Manager

Nokuthula Gomba
Maths Lab Assistant

Katherine Smith
English Hub Manager

Dr Wendy Ryan
Evangelie Ministries

Mandisa Tshopela
Evangelie Ministries

Namgamso Dyantyi
Evangelie Ministries Sewing Instructor

Lulama Mpongo
English Hub Assistant

Nceba Jonas
Sport & PE Coach

Vince van der Bijl
MCC Masi 750 Sports Club

Teddy Nyali
Sports Coordinator

Lindelwa Hangana
Masi Educare Principal

Our Management Team

Dame Linda Dobbs
Our Patron

Itumeleng Pooe
Trustee

Alastair Burns
Director Finance

Andrew Smith
Honorary President

Carol Hanks
Director Development & Fundraising

Fiona Maitland
Deputy MD Director ECD

Milli Firth
Managing Director

Carol Thompson
Founder

John Thompson
Founder

UK Board

Keith Richardson
Director of Education

Sandra Dodson
Trustee

Linda Dobbs
Our Patron

Our Board

Our Management Team

UK Fundraising

Carol Thompson
Founder

John Thompson
Founder

Our Management Team
EARLY CHILDHOOD DEVELOPMENT - Nurturing Pre-School Children
The early years in a child’s life are critical for development, as this is a period of rapid physical, mental, emotional, social and moral growth. Our objectives are to raise the standard of care and learning outcomes, to provide a high quality education and care, and to prepare and equip children for a successful school career.

UKHANYO PROJECT - Primary Education
Our work in the Maths and English Labs is ongoing and the Science project is self-sustainable. We continue to transfer skills and expertise from teacher to teacher. In partnership with the MCC Masi 750 Sport Club, we have a fully structured sports programme at Ukhanyo. Our English…Please! programme continues to improve the English language skills of children from Masi.

HIGH HOPES - Secondary Education
At secondary education level, we continue to develop the confidence in Maths and Science of Masi High learners in grades 11 and 12, through our ongoing partnership with Fish Hoek High School.

BRIGHT FUTURES - Tertiary Education
The Masicorp bursary programme, where mentors and the Bursary team foster a culture of educational and social engagement, was originally designed to supplement the state educational NSFAS funding. This programme has been running for nine years and has assisted in funding the education of 50 students from the Masi community.

SKILLS DEVELOPMENT AND TRAINING
The partnership between Evangeline Ministries and Masicorp continues to offer life skills and training opportunities, and Masicorp provides affordable office space to 18 NGOs on the Chasmay Road Campus.

MASIPHUMELELE LIBRARY
In addition to loaning books to adults and children, Masiphumelele Library supports the growing needs of a continually changing environment with comprehensive education outreach, computer training and personal development programmes. It does this free of charge to the local community.

COMMUNITY SPORT
The positive power of sport in the development of an individual’s physical and mental well-being is well documented. Sport helps build personal confidence, discipline and self-respect, all so vitally important in a poor and disadvantaged community. Our community sport programme is highly successful and much appreciated in Masiphumelele.
EARLY CHILDHOOD DEVELOPMENT

ECD IN MASI

Our team will continue to support all areas of ECD work in Masiphumelele. We will do this through our two centres of excellence namely Masiphumelele ECD, which can accept 156 children and currently has 13 members of staff and Chasmay Educare that currently has spaces for a 100 children and 7 members of staff. Our Stay and Play/ Art Therapy programme, with 4 staff, which supports the informal creche sector, involves approximately 17 small centres and their caregivers. We will continue to grow our teacher-training programme, which offers our ECD staff a comprehensive and varied training, personal development opportunities and access to accredited ECD courses. This ensures that our ECD children are receiving the best possible start to their education.

Masi Educare

This year, we are pleased to report that Masi Educare received our FMA (Facilities Management Agreement) with the City of Cape Town, for a period of ten years. Our partnership with the City means we are able to run this school on these premises for a further ten years, while continuing with our fundraising and support of this programme. This Agreement is a confirmation of the quality of care and management Masicorp has been providing for the community and we are honoured to be able to carry on this good work, providing education for the youngest members of Masiphumelele.

Chasmay Educare

We were thrilled to start 2019 with many children arriving and very soon we needed to employ more teachers. We now have 100 children, 5 teachers (4 new in 2019) and 1 cleaner. In February we employed a full time financial assistant. Due to the expansion, a lot of new equipment was purchased, ensuring that the teachers had the required materials needed to teach well.

The beginning of the year was challenging as there were many changes happening in the playground and to the classes. With the help of Rotary Claremont and other donors, wonderful new renovations were made possible. The classrooms were painted inside and outside and two large classes were divided into 4 to accommodate all the new children. The playground was totally renovated with equipment repainted, astro turf laid, a large sand pit built, ramps built, areas concreted flat and large chalk boards put up. A large sandpit truck was placed in the sand pit and is thoroughly enjoyed by the children. The school looks wonderful and the children love their new exciting environment.
Home of Love

In 2014, Masicorp, in partnership with UK donors The FACE TEAM built this beautiful Day Care Centre. Home of Love is now registered with the DSD and is a flourishing business for the owner. Following additional work carried out at this school, they can now have 32 children instead of 24. Each year together, we support this centre further to ensure that it continues to be a well-run and maintained ECD Centre.

The FACE Team have an annual fundraising event to raise additional funds. This year the founder and his son were sponsored to do a triathlon. They both successfully completed it and raised significant funds. This money will be spent on repairing the roof and guttering, renovating the climbing frame and replacing the worn out swings and providing Christmas gifts and a party for all the 32 children and teachers. We will also cover the December salary of a teacher; unfortunately, fee collection is always poor in December.

The staff and children have had a happy and successful year. In 2020, Home of Love plan to employ a new fully-qualified teacher to take the Grade R class, to ensure that these children receive all the support needed to equip them for primary school. Thank you to the FACE Team for their continued and valued support.

Stay & Play

Since the Stay and Play programme was established, it has grown by leaps and bounds. This year we have once again engaged 17 crèches and the caregivers/owners who run these facilities and approximately 260 children. The children taking part enjoy a morning of songs, arts and crafts, reading and games. All art materials and toys are provided by the programme. It is compulsory that the caregivers or owners attend each session. This ensures they receive the guidance and training that is needed for them to implement these activities in their own crèche.

“Once again I am grateful that we have planted seeds that will forever grow for all Masi Educare children.”

Lindi Hangana, Masi Educare Principal
UKHANYO PROJECT

ENGLISH...PLEASE!

Results for Simons Town Primary School (ST): This year, the focus was on Reading Comprehension and Language, keeping pace with and reinforcing what was being done in the classroom. We used language games to help learners master abstract language concepts and vocabulary. Learners enjoyed these, and soon mastered the necessary concepts. Reading Comprehension scores showed a huge improvement between February (initial assessment) and November (final assessment).

Results for Fish Hoek Primary School (FHPS): Currently 16 pupils from GR2-6 benefit from this programme. The Gr 7 pupils are independent of the full year programme, but still in contact and attend lessons when necessary. Both Gr 7’s have been accepted at the High School and will be continuing with an English Medium education.

English Hub

The English Hub continued to run a variety of afternoon clubs throughout the year. This year we had some extra support from Celeste Helm and Jemma van Blerk which was very helpful.

In the second term, the school asked us to assist in running a school Spelling Bee (in English). The final event went well and we continued to assist the top two learners with preparing for the interschool competition in the third term.

Our lending library programme has also continued throughout the year. On average, we lent out 450 books each week to keen learners. It has been wonderful to witness how many children love to read and how much their reading has improved day by day.

Masifunde

143 learners were selected to participate in the programme. We used a Whole Language approach, and our focus was on reading and comprehension, spoken and written language. Learners participated in the lessons with enthusiasm, enjoying the fact that they were taught in small groups. Our most significant improvements were in written language, where learners learnt to write correct English sentences.

After approximately 24 lessons in the course of the year, the following improvements were made:

70/143 (49%) improved by 9 months or more in Reading Accuracy. (Schonell Test)

Of these 70, 40/143 (28%) improved in Reading Accuracy by between 1 year to 3.5 years. (Schonell Test)

In Story Writing, 94/143 (65.7%) improved by a significant 4 points or more. (Wordworks Test of Written English)
Maths Lab

At the beginning of 2019, we received donations of games from Rotary. It has been rewarding to watch how much children enjoy playing with the games, especially the construction games. The children love building elaborate multi-roomed houses, vehicles, geometric shapes, jewellery and even selfie sticks.

During the year, Grade 1 learners discovered that there were games in the Maths Lab. Children from Grade 1 would stand outside our door before school, at every opportunity asking when they can play games. They would trail behind Thula and Nangamso in the streets of Masiphumelele saying “toys, toys”. Now the Maths Lab opens its doors for Grade 1 to 3 learners to come in twice a week, and Grade 4 – 7 learners to come in on a different two days in the week at break time.

Sport

The MCC Masi three-year strategy has been achieved in two years. It has been a wonderful journey. Achievements include:

- Two 40 x 20 artificial surface playing fields completed
- Soccer and cycling entrenched as school sports
- Chess introduced with great success
- Girls can choose to play 6 sports
- We have over 20 coaches in both Masi schools
- The MCC Masi 750 Club became fully involved in the Masiphumelele High School in the fourth term
- A netball court was constructed with a basketball court to follow.
- The popular Cool to Lead programme was conducted by our partner, Coolplay, to each of the 240 grade 8 learners.
- Coaching of soccer, netball and cycling were enthusiastically welcomed by the learners.
- Sport after school is now part of normal school activities.
- The Sporting Chance’s Street Soccer Cup returned to Ukhanyo – beating teams from Langa and Khayelitsha.
- Nkondo Junior School from the E Cape visited Ukhanyo to observe how Ukhanyo is run so successfully. In January 2019, two ex-Ukhanyo teachers joined their school and made such an impact that the principal wanted to bring teachers and learners to see for themselves. What a compliment for Ukhanyo PS!!
- Ubuntu soccer and Masi HS netball and soccer teams use the Ukhanyo artificial surfaced fields.

Maths test scores

In 2019 74,2% of Grade 3 learners passed the systemic Maths test. This was a decrease of 9,2% from 2018. However, this result was 16.1% above the provincial average and 18.9% above the pass rate of schools in similar socio-economic areas (Quintile 2 schools).

Science Lab

The Science Lab continues to operate sustainably with the aid of a Masicorp assistant, the very capable Siziwe Tyutu. As with last year, each Intermediate Phase class is able to have one Science lesson per week at the lab. With more and more learners swelling the number of classes each year, the beginning of the year proved challenging as extra classes had to be squeezed into the timetable. Eventually this was sorted out and Siziwe was able to continue monitoring the attendance register and keeping track of the inventory of science equipment.

This year 14 teachers and 1021 learners were catered for at the lab. The lab provides essential space and equipment for the teachers to facilitate practical lessons of topics covered in the curriculum. This makes such a difference to the learners’ grasp of the various topics.

Sport participation

Since August 2017, 475 learners participated in after-school sports. The sports coaching staff has increased to more than 20 now. The girls now participate in 6 different sporting codes.

Chess Club

This year, in answer to a request from children, we started the Ukhanyo Primary School Chess Club. They played the W.P Chess league matches and were selected to play in the provincial trials in August. This is a remarkable achievement for children who have played chess for less than six months.
Masicorp, in partnership with Fish Hoek High School (FHHS), offers extra support in Maths to pupils in Grades 11 and 12 from Masi High School. Each week on Thursday from 15.30-16.30 hrs and on Saturday from 12.00-14.00 learners from Masiphumelele High link up with the learners of FHHS to attend extra lessons at workshops based at FHHS. The pupils are transported by taxi to the FHHS.

This year our Maths team continued to prepare after school Maths lessons for Masi High School. These lessons are based on exam topics. Worksheets and memos were distributed and special PowerPoint material was presented to the learners.

This programme would not be possible without the leadership of Rob Douglas of FHHS and the incredible team of volunteer teachers who give of their time to provide support and guidance to these learners.

Soup and sandwiches became part of the Thursday sessions with the generous support of Fish Hoek Pick n Pay, prepared and served by the FHHS catering learners. A real morale booster and enjoyed by all.

Extra Science

The Masi High School Grade 12 Physical Science workshop takes place each Wednesday afternoon, during the school term, after scheduled classes have been completed. The workshop is open to the entire Grade 12 Physical Science class - which in 2019 consisted of 40 students. Attendance throughout the year was always greater than 80%.

The workshop focuses on areas of general weakness and concern as identified by their Science teacher. As a graduate and practicing engineer, our programme leader tries to contextualise the scientific theory that is part of the grade 12 syllabus and demonstrate how science helps us explain the physical world we live in, and how and why things work the way they do.

This is the 3rd year that the Science workshop has been operating and the results continue to improve, as well as increase participation in science as a matric subject.
This year, the following students graduated from the University of the Western Cape:

- Zintle Magazi (International Studies) is continuing with her Honours and was chosen to study for a semester in Helsinki.
- Sikhona Nogqala (Psychology and now a PGCE)
- Yolanda Sigodi (BSC Biotech degree - she continued to do Masters)
- Abulele Bekiswa (BSC Biotech degree, he completed his Honours)
- Phumlani Mtshawuli (Social Work)

From the Cape Town University of Technology, the following students graduated:

- Sinesipho Msweli (Retail Management). She has won a scholarship from Shoprite Checkers to complete her BTech
- Naledi Njovane (B.Education) will continue with BTech while Teaching at Oval North High School, Beacon Valley
- Simthembile Mlindi (Mechanical Engineering)
- Siphuxolo Melamane (Agriculture)

Congratulations to all the hard-working graduates!

Pathways

This year, we held our very first Pathways Career Indaba. On the day, learners from Masi High School were exposed to relevant opportunities and accessible resources that will empower them to make informed choices about their futures. Many learning institutions and organisations exhibited at the Indaba and gave the learners an opportunity to ask questions about possible career or study options. The Pathways Career Indaba also allowed us to establish a positive working relationship with Masi High School, in particular the deputy Principal, Ms Nhlabathi. She gave us an excellent opportunity to experience first-hand some of the challenges faced by the school and the learners.

Pathways Conversations

Pathways Conversations was launched this year – inviting learning institutions or organisations to attend a series of smaller more intimate afternoon workshops where the learners could be more involved and ask the representatives relevant questions. During 2019, two Pathways Conversations were held – the Computers and Coding workshop in particular being very well attended.

This year we continued our partnership with Cape Town-based tour operator Absolut Afrika and the Pack for a Purpose initiative, where our students received a wide range of stationery gifted by the mostly German tourists travelling with this tour operator.
COMMUNITY SUPPORT

COMMUNITY SPORT

Soccer
This year our soccer teams participated in 4 competitions:

The future is promising! Our junior teams (U11, 13 and 16) are trained under Coach Masande, who is a committed and passionate leader for our young players.

Netball
During this year, we are pleased to report that there has been an increase in the number of netball players taking part. They have shown such commitment to their teams! Our netball team has not yet joined the league as they currently do not have the funds to provide transport weekly for the players. We hope to look at changing this in 2020.

Chasmay Campus
The Chasmay Road Campus Project started in 2018 when Masicorp signed a 10 year Head Lease with the City of Cape Town. Our function is to administer the Campus on behalf of the City of Cape Town, who own it.

The goal of the project is to offer safe and affordable space, for rental to registered NGOs, who are involved in the upliftment of residents of Masiphumelele and Ocean View. The focus is on NGO’s who offer education and training in life and work skills.

This will be the second year that this project has been running. Once again, we have achieved 100% occupancy.

In total, there are 18 other NGOs who also rent space on the Campus (see list below).

We are pleased to report that over 200 adults and children visit the Campus every day. The activities offered here are diverse. For adults there is computer skills training, sewing skills training and English literary skills classes. Children benefit from violin lessons, attend homework and art classes and various life skills opportunities. Sport in the form of soccer, cycling and surfing is also offered. A seniors club offers social support to elders.

11
Evangeline Life Skills
This year Evangeline Life Skills graduated 40 students who were taught Basic English, Basic Computer and Basic Sewing Skills during a six month period, from the Evangeline classrooms at Chasmay Road Campus. Each semester students are chosen from a waiting list of between 50 to 60 applicants, and two courses are run during the year.

At the end of their course, each student received a certificate of completion in the subjects passed and each was rewarded with a new sewing machine, which they may use to earn an income for themselves going forward. This is handed over during a graduation ceremony where graduates model the dresses they made for themselves during their training.

At these ceremonies, we were able to hear inspiring stories from the graduates themselves on how the experience has changed their lives, and how grateful they each were for the opportunity to take part in the course. For many, this is a life-changing course for them, as it brings not only personal growth and development, but an increase in confidence and self esteem.

High School Sewing
This year, 20 Masi High School learners from Grades 8, 9 and 10 were trained through the High School Sewing Club.

The programme is a partnership between The Sewing Café and Masicorp, with Nangamso Dyantyi as head teacher and Thandiwe assisting where necessary. During the course, the students learn how to thread a machine, then tackle the basics of handling a sewing machine. The group were soon able to sew straight lines. Each student made their own pencil case, bag, pillowslip, and a shirt or skirt. They ended off by making their own school tracksuit, which Nangamso had embroidered with their school badge.

One keen student, a Grade 10 learner from Masi High School, Someleze Jabe, is now sewing and selling his own range of bags since joining this course. We are so impressed with his dedication and passion!

We are looking forward to another year of upskilling the youth of Masiphumelele.

Computer Lab
Two years ago we were excited to receive ICDL accreditation at our library Computer Lab, and we are pleased to report that our programme continues to grow and gain interest. In 2019, 35 students graduated from the ICDL course. In addition to the base modules offered, eight students signed up for advanced modules – six of these students successfully passed. A wonderful achievement! In addition to this, our beginners and children’s classes continue to run smoothly – and we have noticed an increase in attendance throughout the year.

This year, the lab also facilitated the “It Begins at birth” online course, which was offered to Masicorp’s ECD teachers to enhance their skills.

In addition to our children’s classes, coding classes were offered to children aged 8 – 12 years. This course was so well received by the children that we are eager to repeat it again in 2020.
## Masiphumelele Corporation (SA)

### OUR FINANCES

#### FINANCIAL POSITION

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>ASSETS</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non-Current Assets</td>
<td>219 862</td>
<td>667 199</td>
</tr>
<tr>
<td><strong>Current Assets</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Trade and other receivables</td>
<td>88 627</td>
<td>31 214</td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td>2 10 067 754</td>
<td>5 855 875</td>
</tr>
<tr>
<td><strong>Total Assets</strong></td>
<td>10 156 381</td>
<td>6 554 288</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>RESERVES AND LIABILITIES</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Funds and reserves</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted donations</td>
<td>2 3 465 502</td>
<td>3 847 470</td>
</tr>
<tr>
<td>Retained income</td>
<td>3 755 975</td>
<td>2 909 464</td>
</tr>
<tr>
<td><strong>Total Reserves and Liabilities</strong></td>
<td>7 221 477</td>
<td>6 396 934</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Current Liabilities</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Project funding received for future periods</td>
<td>2 2 988 779</td>
<td></td>
</tr>
<tr>
<td>Other payables</td>
<td>165 987</td>
<td>157 354</td>
</tr>
<tr>
<td><strong>Total Reserves and Liabilities</strong></td>
<td>3 154 766</td>
<td>157 354</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Summary of income and movement in reserves</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Donation Income:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Restricted</td>
<td>6 210 880</td>
<td>3 845 308</td>
</tr>
<tr>
<td>Unrestricted</td>
<td>1 508 867</td>
<td>1 078 575</td>
</tr>
<tr>
<td><strong>Total Income</strong></td>
<td>7 719 747</td>
<td>4 923 883</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Expenditure:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Projects</td>
<td>8 948 095</td>
<td>6 505 034</td>
</tr>
<tr>
<td>Administration</td>
<td>923 462</td>
<td>1 335 534</td>
</tr>
<tr>
<td><strong>Total Expenditure</strong></td>
<td>9 871 557</td>
<td>7 840 568</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Notes</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Movement in Reserves</td>
<td>824 543</td>
<td>543 079</td>
</tr>
<tr>
<td>Accumulated funds</td>
<td>- 31 598</td>
<td>3 887</td>
</tr>
<tr>
<td>Reserve for restricted donations</td>
<td>856 141</td>
<td>546 966</td>
</tr>
</tbody>
</table>

**Operational expenses as percentage of total expenditure**

<table>
<thead>
<tr>
<th>2019</th>
<th>17%</th>
</tr>
</thead>
</table>
Note 1 - Donation Income by Source

<table>
<thead>
<tr>
<th>Source</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>US</td>
<td>4 927 679</td>
<td>1 380 850</td>
</tr>
<tr>
<td>UK</td>
<td>3 044 038</td>
<td>813 820</td>
</tr>
<tr>
<td>SA</td>
<td>2 553 509</td>
<td>2 729 213</td>
</tr>
<tr>
<td>Other</td>
<td>183 300</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>10 708 526</strong></td>
<td><strong>4 923 883</strong></td>
</tr>
</tbody>
</table>

Project funding received for future periods

Note 2 - Cash and Cash Equivalents

<table>
<thead>
<tr>
<th>Category</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Restricted donations</td>
<td>3 465 502</td>
<td>3 487 470</td>
</tr>
<tr>
<td>Project funding received for future periods (Vision 2020)</td>
<td>2 988 779</td>
<td></td>
</tr>
<tr>
<td>Operating Funds</td>
<td>3 613 473</td>
<td>2 368 405</td>
</tr>
<tr>
<td><strong>Cash and Cash Equivalents</strong></td>
<td><strong>10 067 754</strong></td>
<td><strong>5 855 875</strong></td>
</tr>
</tbody>
</table>

Vision 2020 is a sustainability campaign to assist Masicorp with our strategy of growth and sustainability, helping us to build organisational capacity and increase fundraising potential over the next 3 years. The campaign was launched in 2019, however the donations received in 2019 relate to the next 3 years. The income has been deferred to those future periods.

Operating Funds: Sustainability reserves have been set aside to ensure Masicorp can continue during unexpected future events and if necessary manage the orderly wind down of affected projects.

Note 3 - Breakdown of Spending for Major Projects

<table>
<thead>
<tr>
<th>Project</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Development</td>
<td>3 179 704</td>
<td>2 117 293</td>
</tr>
<tr>
<td>Ukhanyo Project - Primary Education</td>
<td></td>
<td></td>
</tr>
<tr>
<td>- Learning Labs</td>
<td>1 055 250</td>
<td>883 468</td>
</tr>
<tr>
<td>- Sports MCC 750</td>
<td>1 267 040</td>
<td>514 513</td>
</tr>
<tr>
<td>Sports Build</td>
<td></td>
<td>687 890</td>
</tr>
<tr>
<td>High Hopes - Secondary Education, e.g. Masi High &amp; Students</td>
<td>55 538</td>
<td>47 826</td>
</tr>
<tr>
<td>Bright Futures - Tertiary Education</td>
<td>796 542</td>
<td>459 673</td>
</tr>
<tr>
<td>Skills Development and Training, e.g. Evangeline, Sewing Café, Computer Lab</td>
<td>918 764</td>
<td>709 873</td>
</tr>
<tr>
<td>Community Support, e.g. Library, Community sport, Chasmay Campus</td>
<td>1 271 563</td>
<td>919 196</td>
</tr>
<tr>
<td>Other Education projects - English Please, Uniforms</td>
<td>113 392</td>
<td>165 302</td>
</tr>
<tr>
<td>Vision 2020</td>
<td>290 450</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>8 948 095</strong></td>
<td><strong>6 505 033</strong></td>
</tr>
</tbody>
</table>

Vision 2020
Nokuthula Gomba - Maths Lab

“My name is Thula and I work in the Maths Lab at Ukhanyo Primary School. I started off as a volunteer and was later accepted to join Masicorp as the Maths Lab assistant in 2015.

At the Maths Lab we practice skills transfer. I was trained to teach a particular technique and method that is different from how the educators teach Maths. The teachers observe our methods and try to apply our lessons in their classrooms. I enjoy being around children and strive to build values and skills so that they grow up to be open-minded children who are ready to take over the world through Mathematics.

I used to attend Ukhanyo Primary as a learner many years ago and I was never good at Maths myself! To be able to give back to my community today, by allowing children to make mistakes and learn from them, gives me such joy.”

Su Birch - Masifunde

“I started teaching at Masicorp in 2014 as a volunteer for Masifunde at Ukhanyo Primary School. My job is to help weaker learners improve their English skills with reading, as well as written and spoken English.

The best part of my job is seeing the children improve. I get so excited when they start to read fluently and enjoy the books. I also find that most of the children are in need of encouragement, so the programme also builds confidence and self-esteem.

My background is corporate and I now work as a freelance marketer and life coach. I like to learn - this year I am tackling isiXhosa. Last year I did a specialisation in Positive Psychology.

I’m grateful that volunteering gives me a chance to contribute to a better future for the children of Masiphumelele.”

Nontskeilelo Sigcu - Stay & Play

“My name is Ntsiki and I work in the Stay & Play Programme. We are a team of women who work with the informal creches in Masiphumelele. I believe that it is so important for all children to have access to a good education. The children at these informal creches are not stimulated. The teachers at these schools are not qualified and they do not have resources and play areas. When the children come to Stay & Play, they have an opportunity to play and learn and their teachers are trained in using the equipment and toys.

I love what I do. I enjoy seeing how the skills and knowledge of the teachers improve over time. Stay and Play gives the children of Masi a fair chance at getting the development they need.”
The highlight of the year was the celebration of our 20th anniversary. Our event held at Ukhanyo Primary School saw hundreds of friends, donors, partners and beneficiaries coming together to celebrate the difference Masicorp has made to the community of Masiphumelele over the years, as well as acknowledge all that our founders and volunteers have contributed since the founding of Masicorp in 1999.

It was also during the course of this year that our US team launched a Vision 2020 fundraising campaign. This campaign aims to supports Masicorp’s strategy of growth and sustainability, helping us to build our organisational capacity and increase our fundraising potential. The US team has committed to raising R5m over three years towards this campaign and so far have been successful in reaching their target. What an incredible achievement for our US team members!

This year we continued to consolidate our fundraising efforts in all three regions. After the addition of our new full time fundraiser Megan Pringle, in 2018, we saw a further need to expand on our marketing & communications as well as monitoring & evaluation – both valuable tools needed to increase our fundraising capacity.

We welcomed Siyanda Mbuzo (Marketing) and Brendon Kindo (M&E/Fundraising Assistant) to our team and we have made great strides in both these areas. We will be strengthening these even further in 2020. Carol Hanks, our long-time volunteer and Director of Development also continues to be a valuable asset to Masicorp Fundraising, through her networking and relationship building efforts.

2019 was a highly successful fundraising year. Thanks to the efforts and new energy from the UK fundraising team, led by Alan McKelvey, combined with support from South Africa, the UK brought in a record amount of funds this year!

Our US team has also recruited new volunteers who are eager to assist with fundraising. They will be supported by our SA team and we are looking forward to raising our US fundraising profile in 2020.

This year, we also launched our monthly giving programme, Friends of Masicorp. The aim of this programme is to bring in a regular, sustainable source of income for the organisation. Several events took place this year to launch the programme, including a mall activation and a successful Comedy Event at a local restaurant, organised by our SA team. The Friends of Masicorp programme will continue to grow over the coming year as we have several more events and marketing campaigns planned to encourage people to sign up.

The South African team also continues to host and accompany visitors wishing to take part in our various projects. Some of these “voluntours” are available for a donation towards our projects, and other guests are invited as they are potential funders interested in the work taking place.

We have also formed a new partnership with a local tour company, Wilderness Tours Private Journeys, who are now regularly sending their high profile guests to visit our programmes. Funds raised through these visits go towards our Friends of Masicorp campaign and many visitors are converted into future donors.

- Megan Pringle (Fundraiser)

**Funding priorities**

**Computer Training:** ZAR 950 000
This exciting development in 2020 sees us opening a new dedicated ICDL centre which will be situated at Chasmay Road Campus. The existing computer lab will continue to offer basic and children’s courses as well as be open for public usage.

**Ukhangy Primary Learning Labs:** ZAR 1 million
Our three labs (English, Maths and Science) reach hundreds of children at Ukhangy Primary School each year.

**Literacy Programmes:** ZAR 230,000
Our Literacy programme supports English...Please! and MasiFunde, both aimed at assisting learners from non-English home-language backgrounds, to improve their English reading and writing skills.

**Skills Development:** ZAR 450,000
Various skills development courses offer instruction in sewing, English and computers to unemployed women, as well as training in sewing aimed at high school learners from the Masi community.
Over 100 children attended Chasmay Educare during 2019. Thanks to the generosity of several funders, extensive classroom and playground upgrades were able to take place. Our children are now enjoying a fun, bright and well-equipped learning environment.

**COMPUTER TRAINING**

Our highly successful ICDL (International Computer Driver’s License) course saw the number of graduates double in just one year! This accredited computer training is offered free of charge to the community of Masi.

**CHESS CLUB**

In 2019, Masicorp worked with Ukhanyo Primary School on growing the school’s chess club. Teams took part in WP Chess league matches and were also selected to play in the provincial trials. A remarkable achievement for new chess players!

**PATHWAYS**

Our first Careers Indaba took place this year, exposing Masi High learners to various opportunities and resources. The exhibitors gave the learners an opportunity to ask questions about possible career or study options, helping them to make informed choices about their futures.

**LEARNING LABS**

Our Learning Labs at Ukhanyo Primary School continued their work of reaching hundreds of learners and their teachers during the course of the year, instructing them in English, Maths and Science. Our dedicated team also run highly successful clubs, which operate during break time and after-school.

**LIFE SKILLS**

40 students graduated from the Evangeline Life Skills programme this year. This 6 month programme trains students in computers, English and sewing, and awards them with their own sewing machine at the end of the course.

**MASICORP IN NUMBERS**

**BENEFICIARIES**

- Over 6000 Direct Beneficiaries*
- 16 NGO’s

*Many of these beneficiaries benefit from multiple Masicorp programmes

**DONATIONS IN 2019**

- ZAR 10,700,000
  (ZAR 3.3 million of which was raised in the USA for our Vision 2020 Campaign)

**26 PROGRAMMES & PROJECTS**

**64 STAFF & 47 VOLUNTEERS**

**SPORTS**

- 20 coaches at Ukhanyo Primary School & 19 Ukhanyo sports teams
- Girls now participate in 6 different sports
- Over 475 Ukhanyo learners participate in after school sports
- Netball numbers doubled at Masi High School in 4th term after netball court constructed

**COMPUTER TRAINING**

- 35 adult (ICDL) graduates
- 20 children graduates
- 15,151 IT Sessions

**MASIFUNDE**

- 143 children
  Improvements in reading age and accuracy, story writing

**ENGLISH HUB**

- 7 teachers & 274 learners in Grade 2
- 7 teachers & 280 learners in Grade 3
- 120 learners in after-school clubs

**MATHS LAB**

- 7 teachers & 280 learners in Grade 3
- 7 teachers & 297 learners in Grade 4
- Special intervention for 160 Grade 3 & 4 learners

**HIGH SCHOOL SEWING**

- 20 learners in Grades 8 - 10
- Weekly training workshops

**COMMUNITY SPORT**

- 108 Netball Players
- 112 Soccer players

**STAY & PLAY**

- 257 children attending
- 17 informal créches benefiting

**ECD**

- 256 children
- 2 créches
- 17 teachers

**THANK YOU**

Masicorp’s work would not be possible without the generous donations from our sponsors. All these and many more achievements and successes would not have been realised without your help. A heartfelt thank you to all of you, from benevolent corporates through to charitable visitors and big-hearted personal friends.

All stats used above reflect 2019
Would you like to join our Masicorp team as a donor, a volunteer or both?

Contact Megan Pringle

Phone: (0)21 785 1923
megan@masicorp.org
www.masicorp.org