



# MASICORP

## ANNUAL REPORT 2020



## OUR VISION

Everyone in Masiphumelele will have access to quality education, training, advice and support.

## OUR MISSION

To work with the people of Masi and key partners, offering opportunities through education to help residents progress out of poverty towards a sustainable livelihood.

## OUR VALUES

- Utmost respect for those we serve and for each other.
- Participation in decision making by all those affected by our actions.
- Empowering all involved to take ownership of their own development.
- Integrity and transparency in all our operations.
- Long-term sustainability.



## CONTENTS

Message from our Chairman and MD	1
Our People	2
Our Core Projects	3
Emergency Relief Efforts (Covid-19)	4-5
Emergency Relief Efforts (Fire)	5
Early Childhood Development	6-7
Ukhanyo Project	7-9
High Hopes - Secondary Education	10-11
Bright Futures - Tertiary Education	11
Community Support	12
Lifelong Learning	13-14
Staff & Volunteers	14
Fundraising	15
Our Finances	16-17

## MESSAGE FROM OUR CHAIRMAN

About eighteen months ago, the Ukhanyo Primary netball girls played a Saturday morning fixture against an u16 team from an independent school in the UK. I went to watch with huge misgivings on how our girls from the shacks of Masiphumelele, newly initiated into the game, would perform on the big stage against a well-resourced, competently trained, highly experienced and cohesive team keen to show that they were worthy heirs of those of their countrymen who had first invented the sport in 1891.

I arrived to find our girls smartly kitted out and warming up professionally under the critical eye of their fully involved coach. My forebodings started to fall away as the match began as it soon became clear that the Ukhanyo girls were clearly holding their own. I chatted to their coach on the side of the court who told me that their team had two county players as well as an England u16 squad player. Then she dropped her bombshell pointing to one of the Ukhanyo players. 'You see that player there? If she was in my side, she would be playing for England. She is better than anyone else here from either side.'

That sums up the current situation in all spheres of life in South Africa. How much talent is sitting in our townships waiting to be spotted and given a chance?

I commend all those involved with Masicorp whose contributions in both time and money enable our magnificent team on the ground to lay the groundwork so that the oodles of potential in Masiphumelele can be spotted, nurtured, developed - and given a chance. I doff my hat to the unbelievably generous donors both locally and overseas. I applaud the volunteers, Board Members, committee workers.

Covid has ensured that this has been a year like no other. In times of crisis, resolute leadership is called for and it has not been found wanting on the Chasmay Campus. Milli Firth has provided the roots of firm and responsible management while at the same giving her team wings to fly. In spite of the devastation wreaked by the pandemic, Masicorp has been a beacon of light feeding the community in the hard times while at the same time, continuing to offer quality educational projects.

I salute everyone who made a contribution in 2020, be it big or small. May Masicorp continue to flourish and grow.

Keith Richardson



## MESSAGE FROM OUR MD

*"There is always light. Only if we are brave enough to see it. There is always light. Only if we are brave enough to be it"*

*(Amanda Gorman, National Youth Poet Laureate US)*



The Covid-19 pandemic disrupted much of the world in 2020 and beyond. There was considerable uncertainty that characterised education in SA with substantial lost time spent in the classroom during 2020. Masicorp had to focus on the impact this would have on nutrition, hygiene and learning. Breadwinners were without income as businesses and companies closed.

In 2020, we learnt about rapid change, uncertainty, new levels of resilience and doing things differently. Masicorp had to look at the resources on hand, adapt our programmes and see how to spread our assistance to others in the community. Our Annual Report reflects how we kept learning alive, through our "Let's Keep Learning Campaign", - we were in lockdown but learning in Masi was still happening within our programmes.

We also generously supported the work of others and spread our reach to False Bay Hospital, other NGOs and local Primary and High Schools. Special mention must be made of our partnership with Yandiswa Mazwana from the Masi Creative Hub in a number of feeding initiatives. These efforts spearheaded our work in the community.

A massive fire broke out in December and over 4,000 people were left homeless. We donated a number of blankets to those who had lost everything, working through a partnering NGO Living Hope. In addition, we assisted a number of our direct beneficiaries who had lost everything.

The Masicorp Team and many Friends of Masicorp (from Masi and from surrounding areas), all collaborated to do better for Masiphumelele in 2020. Thank you for the part you have played in this!

Milli Firth



# OUR PEOPLE



**Dame Linda Dobbs**  
*Our Patron*

## Our Board

We thank our UK and USA Board Members, whose support and contribution to fundraising, finance, strategy and governance have helped Masicorp to reach new heights in 2020.



**Milli Firth**  
*Managing Director*



**Fiona Maitland**  
*Deputy MD  
Director ECD*



**Carol Hanks**  
*Director Development  
& Fundraising*



**Megan Pringle**  
*Fundraiser*



**Elize Taylor**  
*Director Operations*



**Keith Richardson**  
*Chairman*



**Itumeleng Poe**  
*Trustee*



**Alastair Burns**  
*Director Finance*



**Andrew Smith**  
*Honorary President*



**Yandiswa Mazwana**  
*Community Liaison*



**Sandra Dodson**  
*Trustee*



**Alan McKelvey**  
*Trustee  
UK Fundraising*



**Michael Tyhali**  
*Community Liaison*



**Jane Philippi**  
*Trustee  
US Fundraising*

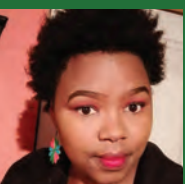


**Carol Thompson**  
*Founder*



**John Thompson**  
*Founder*

## Our Management Team



**Sanelisiwe Maqegu**  
*Head Teacher Masi  
Educare*



**Sheilla Mqalu**  
*Head Teacher Masi  
Educare*



**Nyasha Sithole**  
*ICDL Programme  
Manager*



**Doiline Maisiri**  
*Head Teacher Chasmay  
Educare*



**Delia Eaglestone**  
*Chasmay Campus  
Manager*



**Nokuthula Gomba**  
*Maths Lab Assistant*



**Katherine Smith**  
*English Hub Manager*



**Dr Wendy Ryan**  
*Partner (Evangeline  
Ministries)*



**Wilmer Mandaza**  
*ICDL Trainer*



**Vicki Rattray**  
*Assistant ECD Manager*



**Jade Daniels**  
*Bookkeeper*



**Nceba Jonas**  
*Sport & PE Coach*



**Vince van der Bijl**  
*Partner (MCC Masi 750  
Sports Club)*



**Teddy Nyali**  
*Sports Coordinator*



**Athene Knemeyer**  
*Partner (The Sewing  
Café)*



**Nangamso Dyantyi**  
*Evangeline & High  
School Sewing  
Programmes*

# OUR CORE PROJECTS

## EARLY CHILDHOOD DEVELOPMENT - Nurturing Pre-School Children

The early years in a child's life are critical for development, as this is a period of rapid physical, mental, emotional, social and moral growth. Our objectives are to raise the standard of care and learning outcomes, to provide a high quality education and care, and to prepare and equip children for a successful school career.

## UKHANYO PROJECT - Primary Education

Our work in the Maths and English Labs is ongoing and the Science project is self sustainable. We continue to transfer skills and expertise from teacher to teacher. In partnership with the MCC Masi 750 Sport Club, we have a fully structured sports programme at Ukhanyo. Our English... Please! programme continues to improve the English language skills of children from Masi.

## HIGH HOPES - Secondary Education

At secondary education level, we continue to develop the confidence in Maths and Science of Masi High learners in grades 11 and 12, through our ongoing partnership with Fish Hoek High School.

## BRIGHT FUTURES - Tertiary Education

The Masicorp bursary programme, where mentors and the Bursary team foster a culture of educational and social engagement, was originally designed to supplement the state educational NSFAS funding. This programme has been running for nine years and has assisted in funding the education of 50 students from the Masi community.

## SKILLS DEVELOPMENT AND TRAINING

The partnership between Evangeline Ministries and Masicorp continues to offer life skills and training opportunities, and Masicorp provides affordable office space to 18 NGOs on the Chasmay Road Campus.

## COMPUTER TRAINING

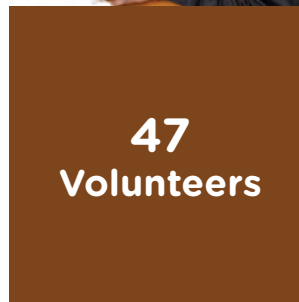
Our computer training courses include free of charge International Computer Driving Licence (ICDL) certified courses, as well as basic introductory courses for adults, teens and children. As well as this training, we also open one of our labs to the public for community members to have free access to computers and the internet.

## COMMUNITY SPORT

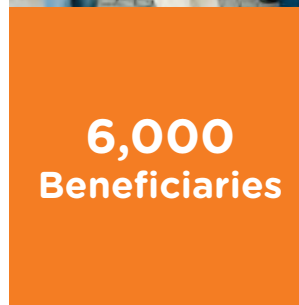
The positive power of sport in the development of an individual's physical and mental well-being is well documented. Sport helps build personal confidence, discipline and self respect, all so vitally important in a poor and disadvantaged community. Our community sport programme is highly successful and much appreciated in Masiphumelele.



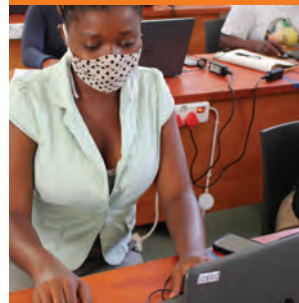
26  
Projects



47  
Volunteers



6,000  
Beneficiaries



64  
Staff





# EMERGENCY RELIEF EFFORTS

## COVID-19 IN MASIPHUMELELE

Thanks to the generous support of our friends and donors across the globe, we managed to raise over R1.5million for COVID-19 relief initiatives and were able to support the community of Masiphumelele.

When the pandemic first hit South Africa in March this year, our biggest concern was how severely the vulnerable community of Masiphumelele would be affected. Although we realized we cannot solve all these challenges on our own, we focused our efforts on tackling those we had the capacity to try to ease. We managed to do this by supporting not only our direct beneficiaries but by supporting other organisations working within the Masi community.

With many within the community of Masiphumelele living under the belt of poverty, access to hygiene items was limited. Masks, soap and sanitizers were desperately needed in order to protect themselves against COVID-19.

We also foresaw the enormous challenge of access to food as the country went into lockdown and many of the community members had to stay home without an income as businesses and companies closed down. Some residents lost their jobs and could no longer provide for their families, giving rise to poverty and hunger. We knew that we had to respond urgently to this need, and identified many families, children, individuals, and organisations that we could provide assistance to.



### FEEDING

- 399 ECD Families received monthly feeding assistance
- 40 Food vouchers donated to Art Programme teens
- 24 Sewing Programme trainees received food vouchers
- 17 Informal crèches received vouchers and food parcels
- 1 School received funds to support their feeding programme



### HYGIENE

- 600 Hygiene packs distributed to ECD families
- 17 Informal crèches received hygiene supplies and training in Covid-19 safety protocols
- 18 Local NGOs received hygiene supplies to help fight the spread of infections
- 240 Cloth masks donated to other local feeding programmes
- 900 Cloth masks were distributed to ECD children
- 100 Cloth masks provided to Masicorp staff members



### LET'S KEEP LEARNING

- 300 ECD children received monthly learning packs and stationery
- 1,500 Books were distributed to ECD and Primary School children
- 15 Adult ICDL trainees received mobile data and online computer training lessons
- 40 High schoolers received mobile data for online learning
- 40 Primary School children received weekly work sheets during lockdown



### COMMUNITY SUPPORT

- 2 Local feeding organisations assisted with funds and other support
- 1 Hospital assisted with funding for PPE equipment for healthcare workers
- 4 Local schools supported with funding and supplies

When schools closed, Masicorp was forced to put a hold on the various educational programmes that we offer to the Masi community. Many of the children were left with no way to continue learning. For the first time, our mission to provide education was compromised by the need to protect ourselves and our beneficiaries. We launched our Let's Keep Learning campaign, ensuring that learning continued for the children of Masi, although they were not able to be at school. By providing learning packs, books and mobile data – learning never stopped for the beneficiaries of Masicorp.



In late 2020 some of our programmes were able to slowly re-open, with stringent COVID-19 protocols in place. Our ECD centres opened and our computer skills development classes at our newly launched ICDL centre reopened in February, once again welcoming adults and youth to attend basic and accredited computer training sessions.

Masicorp is aware of how the COVID-19 pandemic has affected the people of Masi, not only in terms of job loss, hunger and deaths, but the enormous impact of access to education in underprivileged communities such as Masiphumelele. We will continue our endeavour of supporting education for our beneficiaries from those in ECD's, to adults acquiring employable skills.



The generous support of our friends and partners in 2020 has gone a long way towards making a positive difference to the community of Masi, during this time of need. Our heartfelt thanks go to those who care so much for the community of Masiphumelele.

**Thank you for helping us to make a difference.**

## DEVASTATING FIRE RIPS THROUGH THE COMMUNITY



On December 17th 2020 a devastating fire ravaged the community, leaving thousands with nothing before the festive season. Fires in Masiphumelele are unfortunately a common occurrence, however this one was particularly devastating, with approximately 1,000 homes destroyed and nearly 5,000 people left homeless. Close proximity and informal housing make it easy for fires to spread but very difficult for fire vehicles and officials to reach.

We immediately jumped into action, appealing to our incredible friends and supporters, to help us support this community who had experienced such terrible loss during this year. Not only were most still recovering from the effects of COVID, but were now dealt another devastating blow in the form of this fire.

Thanks to overwhelming support and a wave of generosity, in just one week Masicorp managed to raise over R120,000 towards purchasing blankets for those community members who had lost their homes. These funds were donated to Living Hope, who were undertaking disaster management and assisting families to rebuild their lives.

Going forward, temporary housing will be erected to shelter those who need it, while City role-players and community representatives are undertaking planning with the aim to build houses and infrastructure to replace the more informal structures that are a fire risk.





# EARLY CHILDHOOD DEVELOPMENT

## ECD IN MASI

All of our ECD programmes were negatively affected by the national COVID-19 lockdown this year, leading to 600 children in our two educare, and partnering informal crèches unable to attend school for several months. Thanks to generous funders and incredible support, we were able to offer our ECD families relief from paying fees for a period of 5 months. Monthly care packs and learning material were also handed out to families during this time.

When the schools re-opened in 2020, our teachers ensured that the appropriate sanitising, screening and social distancing was taking place in each of their classes. We were able to carry this out thanks to extensive COVID-19 compliancy workshops and training that all staff underwent during the course of the year.



## Masi Educare

Once the children were able to return to school after the lockdown, the highlight of the calendar was most definitely the Grade R's graduation ceremony, held in November. The children put on an amazing 2-hour show, highlighting what they had learned during 2020. Each child also received a certificate and a gift of stationery and a pencil bag for Grade 1. The children also visited Kirstenbosch Gardens for an outing. They each received a packed lunch and spent a relaxing morning wandering through the beautiful gardens, and walking along the Tree Canopy Walkway.

There are 156 children between the ages of 18 months - 6 years enrolled at this fully registered school, with all children receiving 2 warm meals a day, as well as fruit.

## Chasmay Educare

Much like Masi Educare, the children were enthusiastic to eventually return to school after the lockdown, with the Grade R's also taking part in fun graduations and outings once schools opened again.

This year, Doiline Maisiri was promoted to Head Teacher, adding incredible value to the smooth running of the school. A school feeding programme was also established and all the children are now provided with a hot breakfast and lunch each day. The Chasmay vegetable garden (supported by The Sprightly Seed Foundation) has added enormous nutritious value to our school meals.

In 2020, there were 110 children between the ages of 3 and 6 years old enrolled at Chasmay Educare.



## Stay & Play

During the lockdown period, Masicorp, in partnership with the Masiphumelele Creative Hub, provided 17 Stay & Play informal crèche owners with Pick n Pay vouchers worth R300 and a fresh vegetable pack every second week. Many of these crèche owners had lost all their income due to their schools not being able to operate and many were struggling. The Stay & Play team also offered stress relief sessions to all the informal pre-school teachers and principals due to the anxiety and fear which they were experiencing.



When schools were once again allowed to operate, only six out of 14 reopened initially. Schools also noticed a very low attendance of children. Many parents or older siblings were still at home while other parents had lost their jobs, and were not sending their children to school. This all contributed to the very low percentage of the informal pre-schools functioning as before. We also encountered a lot of fear and anxiety surrounding COVID-19 and parents were reluctant to send their children to school.

Our Stay & Play team undertook door-to-door fieldwork visits advising on the correct use of PPE equipment as well as instructions on how to screen children arriving at school. Each school that re-opened was provided with a COVID-19 Compliance kit of cleaning equipment, masks and informational posters and several COVID-19 training sessions took place at the Stay & Play venue at Chasmay Educare.



## Teacher training

Masicorp firmly believes that all our teachers should be given the opportunity to gain the appropriate training and skills needed to care and educate the children at our two schools. Over the past few years, we have been enrolling and supporting our ECD teachers to study for their Early Childhood Development certification.

We are thrilled that four of our ECD staff completed their studies in 2020 and a further six will be starting their Level 4 certification in 2021.

During the course of the year, our teachers also underwent first aid, fire safety and Covid-19 training.



## UKHANYO PROJECT



### ENGLISH...PLEASE!

This programme focuses on children who live in Masiphumelele but attend either Fish Hoek or Simons Town (English speaking) Primary schools. These lessons build language enrichment and the idea is for children to Learn to Read – then Read to Learn. By bonding with them in smaller groups, we aim to improve self-confidence and motivation.

Although the schools were closed for several months due to COVID-19, our support of these children continued, with weekly learning packs and books were sent home, even when they were unable to be at school. For some children, reading lessons were even able to take place over WhatsApp video calls!

## English Hub

Due to school closures and staggered classes, our English Hub had to adapt the programme offered to the children at Ukhanyo Primary School this year.

As part of our “Let’s Keep Learning” campaign, we sent out learning packs to children to complete at home while schools were closed. These packs were sent out every two weeks, then returned by the children for marking. As added incentives, they often contained storybooks, stickers, stationery items and little treats for the children to enjoy. Our programme staff also supported the Ukhanyo teachers with simple content, which they could use to adapt their own curriculum while the children were at home.

At the beginning of the 4th term, when the English Hub was finally able to re-open, we needed to adjust all our routines and way of teaching to ensure the safety of all the learners, teachers and our own staff. We did our best to catch up as much work as possible to counteract the damage done by the closure of schools for so many months.



**18**  
learners  
benefitted from  
our adapted  
approach  
this year

## Maths Lab

Much like the English Hub, forced school closures due to COVID-19 had an enormous impact on our ability to carry out our work at Ukhanyo Primary School in the Maths Lab.

Worksheets and learning were also handed out during the lockdown period to some of the learners who needed extra support. The Lab was able to open once again in the 4th term, although classes were staggered and reduced in size to ensure the safety of the learners and adhere to COVID-19 compliancy regulations.

In the midst of this very difficult year, we received the good news that our Grade 6 & 7 Maths Lab learners would be participating in the Olico Times-Table Challenge. This competition was held online due to COVID-19, which created extra complications as many of our children did not own cellphones. Despite these difficulties, one of our Grade 7 learners was awarded second place in this national competition, which is testament to the hard work and dedication of our Maths Lab programme leaders.



## Masifunde

During this very difficult year of lockdown and school closures, we unfortunately had to reduce the number of learners included in the Masifunde Programme.

With the help of class teachers, we managed to obtain phone numbers of a number of parents of learners who had been referred to us by English teachers. We obtained permission to teach these learners in reduced-size groups after school. Our classrooms are small, and it was advisable to see only 2 learners at a time. We complied with COVID-19 requirements by wearing masks and sanitizing.

From September to November we were able to teach these learners. It was gratifying to see their excitement when we fetched them from the classrooms. Even though our time was short, they quickly began to make progress. It was apparent that several of the learners had not yet mastered reading either in English or in Xhosa. As the process is identical in both languages, teaching English reading and writing will help learners to cope with Xhosa too. Learners soon started communicating in English, and their confidence improved with each lesson.

## Science Lab

The Science Lab's objective is to equip the Science teachers of Ukhanyo Primary School with the confidence, skills and resources necessary to educate young scientists.

The year started well with all 14 Intermediate Phase Science teachers and 1078 learners visiting the Science Lab every week, until schools were forced to close due to the nationwide lockdown. Once schools slowly started to reopen, our Science Lab assistant was able to return to the Lab.

Each class was halved to reduce the number of learners in a classroom at any one time and teachers rotated the classes to ensure that each learner had a turn to visit the Science Lab every second week.



## Chess Club

The Ukhanyo Primary Chess Club was launched at the school in February 2019 as a new after-school club in our Maths Lab. The aim was to bring children from different socio economic backgrounds and abilities together to promote inclusion in our various communities through Chess.

Under the watchful eye and skilled leadership of Coach Lukhanyo Xhonti, interest in the chess club has grown in just one year, although the club needed to be put on hold for part of 2020, due to Covid-19.

There are now two girls teams (Under 11 and 13), and the girls often surpass the boys in how quickly they are able to pick up the game as a new player. This increase in participation for girls has been one of the key objectives for the programme.



## Sport

Funding for the last multi-sports field planned in 2015 has been secured.

Before COVID-19, sport at Ukhanyo Primary School and Masiphumelele High School had 24 sports teams in action, the programme now has 23 coaches. Three new Ukhanyo educators have also increased the teacher volunteer coaches to 12.

- Two netball courts at Masiphumelele High School were constructed.
- At the Annual Regional South Athletics event, Ukhanyo Primary School recorded nine Gold and four Silver medals, which was a school record.
- The five MCC750 cricket teams continue to improve their winning rate and the under 11 team remained unbeaten.
- Netball was introduced to under 7s and 8s.
- The under 13-soccer team walked away with the SASFIN 6-side trophy. The soccer teams swept the board.
- A MCC750 combined school team participated in the Cape Town Cycle Tour for the first time. Five of the team of 10 completed the race successfully.
- All 11 cyclists (five girls and six boys) completed the 72 km Durbanville race.
- Rugby numbers rose 70% in 2020. Tag Rugby for under 7s, 8s and 9s was increasingly popular.
- 4th term sport practice at Ukhanyo was in full swing with appropriate social distancing.
- Girls now have a choice to play in all seven sports, with volleyball and hockey to follow in 2021.
- Basketball has been added to our sporting choices.
- Soccer and netball numbers at Masi High School have doubled.







# HIGH HOPES

## Extra Maths

Masicorp, in partnership with Fish Hoek High School (FHHS), offers extra support in Maths to Masi High School pupils in Grades 11 & 12.

Lessons covered in 2020 included: set exam subjects; the distribution of worksheets and memoranda; special PowerPoint presentations; and providing examples for revision.

Sandwiches and cool drinks are part of the Thursday Programme with the generous support of Fish Hoek Pick 'n Pay, and prepared and served by the FHHS catering learners. This is a real morale booster and always enjoyed by all.

The pandemic had a major impact on the programme. On 7 March, an early exposure to the COVID-19 virus in one of our sports codes, forced a closure of all extramural activities at FHHS. We were therefore unable to offer transport, food, or classes.

The Grade 12s organized a workshop WhatsApp group and Rob Douglas provided supportive material, videos and personal support via the WhatsApp platform. The WhatsApp group continued to operate, with Mr Mlandu from Masiphumelele High School giving leadership and supplying resources.

It is difficult to predict when we can return to our regular programme of workshops given the current progress of the pandemic.

**In early 2021, we will be meeting with Masiphumelele High to pursue the following:**

- Organised sharing of resources between FHHS and Masi High.
- Setting up online programmes in small groups between our teachers, tutors, and learners.
- Setting up WhatsApp groups to share information and resources.
- Use of computer facilities for study.

**Maths & Science**  
**50**  
**Grade 11 and**  
**Grade 12 learners**  
**5**  
**teachers**

## Extra Science

The Masiphumelele High School Grade 12 Physical Science workshop takes place each Wednesday afternoon during the school term, after scheduled classes have been completed. The purpose is to supplement the teaching hours assigned to Physical Science and to prepare the students for their final Grade 12 exams.

Masi High School is under resourced and the facilities and teaching equipment are either non-existent or of such poor quality, that outcomes are inevitably compromised. The school only has one Physical Science teacher for 250 students. In 2019, over 40 grade 12 students elected to write Physical Science. This placed significant pressure on the Physical Science teacher, who also divides her professional time between Science and her duties as deputy headmistress.

For 2020, the after-hours Physical Science classes got off to a good start, with 24 of the Grade 12 students electing to include Physical Science as a matric subject. Attendance, concentration and student engagement were all noticeably improved compared to 2019.

This promising start, however, was brought to a halt with the lockdown in March. Already poorly resourced, the school was unable to move teaching online. WhatsApp classes were started as an alternative, but access to data still prevented many students from accessing any form of teaching. Affected students were given data and had use of the Masicorp ICDDL Computer Centre.

The after-hours Physical Science classes were stopped for the entire academic year as the Western Cape Department of Education enforced strict protocols for ensuring safe teaching, which prevented the Masicorp teachers from offering face-to-face teaching and tutoring.

# BRIGHT FUTURES

## BURSARY

This year, Anelisa Metu completed her National Diploma (Accounting) at Cape Town University of Technology after carrying over one module from the previous year.

Okuhle Beyaphi is a student at SACAP and is sponsored and mentored by Ryan Jordan and Alison McCullum. She will complete her Psychology degree by July 2021.

Our Alumni continue to flourish in their chosen careers and studies. Regrettably, due to COVID-19, we were unable to host a graduate and student get together this year.

# COMMUNITY SUPPORT

## Community Sport

Due to the COVID-19 lockdown from March to September, it was a quiet year for Community Sport in 2020. Our teams could not play or practice due to the COVID-19 regulations.

The Masiphumelele Football Association hosted a tournament for the Heritage weekend and we entered four Masicorp teams. The soccer teams played well under the new head coach, Masande Galanga. The numbers of players are increasing daily in both soccer and netball, especially in the juniors teams of under 9, 10 and 11.

The Simunye Netball Club hosted a Tournament on 17 October this year. Our netball team performed well and two of our senior teams played to the semi-finals finishing 4th.

Four boys played in the Simunye Netball Summer Tournament on 14 November. This was the first time that boys permitted to participate in a netball tournament and the rules of the event stated that one boy per game was allowed.



**220**  
**Community**  
**Sports**  
**team players**



## Chasmay Campus

The Chasmay Road Campus Project was established 2018 when Masicorp signed a 10-year Head Lease with the City of Cape Town. We have now been functioning successfully for nearly three years. Our function is to administer the Campus on behalf of the City of Cape Town, who own the premises.

The goal of the project is to offer safe and affordable space for rental to registered NGOs who are involved in the upliftment of residents of Masiphumelele and Ocean View. The focus is on NGOs who offer education, skill development and training.

We once again achieved 100% occupancy this year and have a waiting list. We currently have 13 other NGOs who rent space here. We are pleased to report that over 200 adults and children visit the Campus every day.

Our two wells continue to supply us with grey water to use in the toilets saving on municipal water. In 2020, the newly developed ECD vegetable garden has helped feed 120 nursery school children. During 2020, the City of Cape Town began upgrading the storm water system, as well as paving the driveway and paths. The process should be completed by the end of January 2021. Chantel Benade was appointed to the position of Campus COVID-19 Compliance Officer, holding workshops and advising tenants on how best to deal with COVID-19. This was invaluable and meant that the Campus was able to function at near full capacity once lockdown was lifted.





# LIFELONG LEARNING

## Evangeline Life Skills

The Evangeline programme aims to upskill people so that they can start building a future for themselves. Students are taught computer skills, basic English and sewing skills to uplift and help them to become workplace ready over a six-month period in order to secure independence and an income to support their families.



The programme is offered free of charge to the Masiphumelele community and normally has two intakes of students a year. In 2020, due to COVID-19 and the nationwide lockdown, only one group of graduates were able to be processed. When classes eventually started up again, the group was

divided in half, ensuring that the correct COVID protocols were followed and all people attending the classes were safe. In the end, 19 people received certificates at the end of year Graduation Ceremony.

Each Evangeline graduate received a new Empisal Expression sewing machine at the graduation, helping him or her to refine their newly learned skills and open up doors in life.

The aim is that these graduates can create garments that can help them generate an income. Armed with a needle and thread, the potential is limitless and allows them to make a difference in the community and in their own life. Some of them also go on to use their new found English and computer skills to apply successfully for jobs in a wide variety of fields.

The students were the highlight of the end of year graduation ceremony at Living Hope and made magic on and off the runway. Their outfits had a traditional elegance and the colours of the rainbow shone and brought to life the rich African patterns.

**19**  
**Graduates**

## Computer training

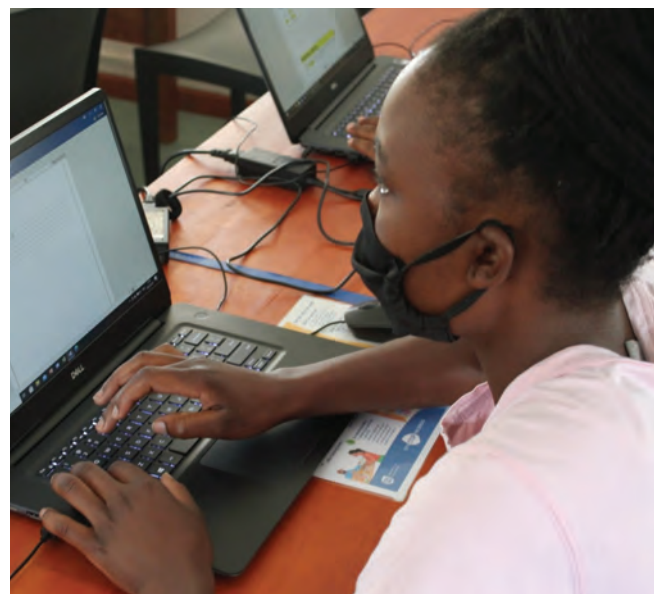
Our computer training courses include International Computer Driving Licence (ICDL) certified courses, as well as basic introductory courses for adults, teens and children. As well as these training courses, we also open one of our labs to the public for them to have free access to computers and the internet.

Though well planned, the year was greatly disturbed by the long lockdown restrictions imposed at the end of the first quarter of our operational year.

With the help of our innovative staff, digital offline support-training videos were introduced. Trainers created Zoom recordings to send to students who were unable to attend in-person classes. About 15 students participated in this virtual training, which helped us in keeping the training momentum and trainees' interest.

At the end of the year, we managed to train two separate groups with a total of 71 students, of which 10 were repeat students from the previous classes. 66% of these students passed at least one module.

We were able to offer the children's class for the first three months (January - March). The coding class, which has changed its target group to young adults, also ran for the first three months of the year.



Due to COVID-19, the Masiphumelele Library was not able to open, which meant that during this time we unfortunately could not run our children's and adult's basic classes. We did however open our International Computer Driving Licence training centre to high schoolers, who used the centre to study and complete their assignments. We provided basic IT skills support to these students during this time.

## COMPUTER LAB & ICDL PROGRAMMES IN NUMBERS

- 30 children (13 girls / 17 boys) participated in the children's computer class programme
- 14 young adults were involved in the coding class
- A total of 71 young adults were involved in the ICDL training course

## High School Sewing

*'The objective of this project is to upskill youth through skills development training – learning how to sew. This skill can be used as a means of employment, or to inspire these young people to follow a career in fashion or design.'*

Athene Knemeyer (The Sewing Café)

The COVID-19 pandemic and lockdown resulted in a late start to the year. We resumed classes at the end of July.

Fourteen students took part in the High School Sewing programme in 2020. Some of them were advanced students who have been making school tracksuit bottoms to go with their jackets and the newer ones started the process from scratch. They will return in 2021 to make their track tops, which they did not manage to complete.

Someleze Jabe and two of the boys from his sewing group delivered a 30-bag order from a local Masi ECD before the end of term. Someleze learnt to sew with the group, as did Luolo and Thembisane, who also completed the Masicorp sewing course. They are now collaborating on orders, which they work on at the Sewing Café on weekends.



## STAFF & VOLUNTEERS



**Doiline Maisiri**  
Head Teacher  
Chasmay Educare

My name is Doiline Maisiri, I am the head and principal at Chasmay Educare. I joined Masicorp in 2019 and it has been quite an exciting journey. As the late president of South Africa,

Nelson Mandela said, "Education is the most powerful weapon which you can use to change the world."

My greatest joy which comes with mixed emotions is when the children graduate from our school with hope and excitement for the future. The enrolment of so many children at our schools just shows how much impact we are having within the community.

It is our aim at Chasmay Educare to create a safe environment for children to develop holistically by providing a safe space of stability and expression, which gives room for them to learn. Teaching gives us the opportunity to impact and shape the lives of the children of Masi as they are the future of tomorrow.

**Lauren & Mark Mincin**  
Volunteers



Twelve years ago, we took a tour through Masi for the first time, and by chance, we picked up a brochure in the library sharing the ways Masicorp was helping in the community. For us, our afternoon spent with

the children of the township and seeing Masicorp's impact on early childhood education compelled us to get engaged.

Over the years since our initial visit, we have found our passion and greatest joy in establishing a feeding program for the Chasmay Educare crèche two years ago. Realizing a need to nourish the youngest residents of this community was a very real and concerning issue brought to us by the Masicorp staff. Once back home in Seattle, we worked with friends and family to establish a grassroots giving campaign to make sure that each student would be fed a nourishing meal during the school day. For many this may be the only warm meal they'll have each day.

In the past year, we joined the US-based board of Masicorp, which has given us a first-hand look at the great work done on the ground in Masi - delivering services and opportunities to the most vulnerable. We encourage you to "find your place" to help the wonderful people of Masiphumelele through Masicorp!



# FUNDRAISING

This year was a challenging one for Masicorp as we reacted to the news of a national lockdown, forcing us to close our programmes temporarily. What became immediately apparent was the need to provide urgent assistance to our beneficiaries in the form of food and hygiene relief items. These were unexpected additional costs for Masicorp, and so the fundraising teams from all three regions quickly reacted by raising funds to cover these costs.

Over the course of five months while South Africa was affected by lockdown, the teams managed to raise an additional R1.6 million combined which helped us to cover these unexpected costs. These funds helped us to purchase food, grocery vouchers, soaps, cloth masks, sanitisers and cleaning materials, COVID information leaflets and posters, learning materials, books, stationery, mobile data for learners working online and much more.

It was a time for communities and neighbours to work together, ensuring that the most vulnerable were not forgotten. Masicorp was able to support other local organisations such as Living Hope, Noordhoek Community Action Network, False Bay Hospital, Fish Hoek High School and Simon's Town School with funds and resources to help them in their work, which had also been affected by COVID.

## VISION 2020

Our US team's incredible achievement of raising R5million towards capacity building within our organisation by the end of 2020 has enabled Masicorp to grow in leaps and bounds this year.

With these funds, we were able to improve our financial controls and human resources through the appointment of new professionals to these roles. This year we have also been able to appoint our second fundraiser, Desiree Behr. The addition of a second professional fundraiser in South Africa will enable us to elevate and increase the number of funding applications we are able to submit in 2021. This is vitally important, as we recover from the economic effects of COVID.

## LEGACIES

This year, our UK team launched the Masicorp Legacy Programme. The programme will be rolled out amongst all three regions in 2021 and we hope that by investing into this programme, we will see the fruits of our labour in the years to come.

## EVENTS

Although planned events could unfortunately not take place this year due to COVID, the United Kingdom team still managed to raise R175,000 through the Nedbank Charity Golf Day, and next year we will once again be the beneficiary of this event. Various UK and SA Fundraising, Legacy and Friends of Masicorp events are planned for 2021, once COVID restrictions ease.

## FUNDING PRIORITIES FOR 2021

### UKHANYO PRIMARY LEARNING LABS ZAR 900,000

Our 3 Learning Labs (Maths, English, Science) reach hundreds of children from Ukhanyo Primary each year. These programmes model teaching effective methods and classroom management using practical methods of skills transfer to the teachers, improving learner confidence and comprehension.

### SKILLS DEVELOPMENT ZAR 300,000

Our various skills development courses offer instruction in sewing, English, computers and life skills for unemployed women, as well as training in sewing aimed at high school learners from the Masi Community.

### COMPUTER TRAINING ZAR 700,000

Our newly established accredited ICDL (International Computer Driving License) centre will be running ICDL courses, coding courses as well as basic IT skills for youth from Masi High in 2021. The Computer Lab operating at Masiphumelele Library will continue with offering basic computer training to the Masi community.

# OUR FINANCES



## Masiphumelele Corporation (SA) FINANCIAL POSITION

	Notes	2020	2019
<b>ASSETS</b>			
Non-Current Assets		197,551	219,862
Current Assets			
Trade and other receivables		12,642	88,627
Cash and cash equivalents	2	13,742,000	10,067,754
		13,754,642	10,156,381
<b>Total Assets</b>		<b>13,952,193</b>	<b>10,376,243</b>
<b>RESERVES AND LIABILITIES</b>			
<b>Funds and reserves</b>			
Restricted donations	2	6,218,191	3,465,502
Retained income		3,899,636	3,755,975
		10,117,827	7,221,477
<b>Current Liabilities</b>			
Project funding received for future periods	2	3,618,186	2,988,779
Other Payables		216,180	165,987
		3,834,366	3,154,766
<b>Total Reserves and Liabilities</b>		<b>13,952,193</b>	<b>10,376,243</b>
<b>Summary of income and movement in reserves</b>			
Donation income:			
Restricted		9,415,586	6,210,880
Unrestricted		1,471,768	1,508,867
	1	10,887,354	7,719,747
Other income		2,924,749	2,976,353
<b>Total Income</b>		<b>13,812,103</b>	<b>10,696,100</b>
Expenditure:			
Projects	3	10,589,095	8,948,095
Administration		326,658	923,462
<b>Total Expenditure</b>		<b>10,915,753</b>	<b>9,871,557</b>
Movement in reserves		2,896,350	824,543
Accumulated funds		143,961	846,511
Reserve for restricted donations		2,752,389	-21,968



**Note 1: Donation Income by Source**

	2020	2019
USA	R4,622,180	R4,927,679
UK	R2,009,792	R3,044,038
SA	R4,465,106	R2,553,509
OTHER	R407,486	R183,300
	<b>R11,504,564</b>	<b>R10,708,526</b>
<i>Project funding for future periods</i>	<i>-R617,210</i>	<i>-R2,988,779</i>
	<b>R10,887,354</b>	<b>R7,719,747</b>

**Note 2 - Cash and Cash Equivalents**

	2020	2019
Restricted Donations	6,218,191	3,465,502
Project funding received for future periods - Vision 2020	3,085,351	2,988,779
Operating Funds	4,438,458	3,613,473
<b>Cash and Cash Equivalents</b>	<b>13,742,000</b>	<b>10,067,754</b>

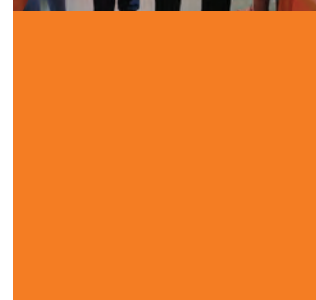
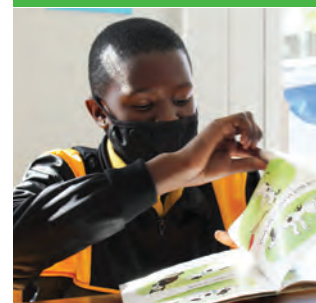
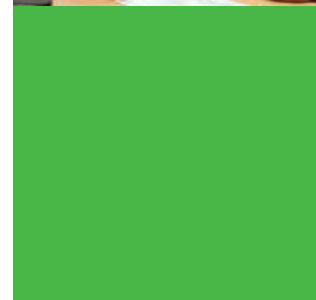
**Vision 2020** is a sustainability campaign to assist Masicorp with our strategy of growth & sustainability, helping us to build organisational capacity & increase fundraising potential over the next 3 years. The campaign was launched in 2019, however the donations received in 2019 relate to the next 3 years the income has been deferred to those future periods.

**Operating Funds**

Sustainability reserves have been set aside to ensure Masicorp can continue during unexpected future events and if necessary manage the orderly wind down of affected projects.

**Note 3 -Breakdown of Spending of major projects**

	2020	2019
Early childhood development	3,505,362	3,179,704
Ukhanyo project - primary education		
- Learning labs	616,836	1,055,250
- Masisports	1,545,336	1,267,040
High hopes: Secondary schools and students	82,846	55,538
Bright futures - Tertiary education	191,005	796,542
Skills development & training- Evangeline, sewing café, Computer labs	1,063,710	918,764
Community Support eg Community sport, Chasmay Campus	1,372,052	1,271,563
Other Educational projects - English please, Uniforms	142,383	113,244
Vision 2020	994,291	290,450
Covid support	1,075,274	0
	<b>10,589,095</b>	<b>8,948,095</b>





Would you like to join our Masicorp team as a donor, a volunteer or both?

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W: [www.masicorp.org](http://www.masicorp.org)



# MASICORP

masiphumelele  
township  
south africa

partners in education for life



## Masiphumelele Corporation

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## Masicorp (USA)

is a tax exempt public charity under Code Section 501(c)(3) of the Internal Revenue of the US.

EIN: 02-0511758

## Masiphumelele Trust Ltd (UK)

Charity Commission: 1137358

HMRC Gift Aid Registration: XT26095

